

North Mullins Primary School

105 Charles Street

Mullins, SC 29574



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-2 Primary	Principal:	Patricia Burch
Enrollment:	405 students	Superintendent:	Dan Strickland
School Phone:	843-464-3750	Board Chair:	Cynthia H. Legette
School Website:	http://nmpps.marion.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Dear Parents/Guardians and Supporters of North Mullins Primary School, Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing a learning environment that affords every student the opportunity to become Creative, Hard-Working, Innovative, and Exceptionally Focused Scholars. North Mullins Primary School, home of the "Little Chiefs", provides educational experiences that promote and enhance students' academic abilities to approximately 410 students in kindergarten through second grade. The 2014-2015 school year was one of growth and progress in efforts to increase student achievement. In our Journey Towards Excellence to provide high quality instruction and to meet the needs of our learners, students and teachers were exposed to advanced technology, implemented a focused instructional model, and participated in ongoing professional development and team building activities. The staff and students at North Mullins Primary School have worked with a propensity to ensure that we are meeting goals for maximizing student potential. Students, teachers, parents and community members have formed partnerships to encourage progress towards meeting the performance goals included in the school strategic plan and in attaining high achievement for all students. Our theme for the 2014-2015 school year was "Rising to the Degree of Excellence" which complimented our motto that Together Everyone Achieves More! In our efforts to build a strong community of learning through teambuilding and parental involvement initiatives, we continued to hold students accountable by setting high expectations, actively engaging students in the learning process, increasing academic rigor, and fully implementing State Performance Standards. Teachers and support staff worked collaboratively with administration to improve instruction through common planning, increasing the use of nonfiction reading and writing in daily instruction, and by continuing to develop oral language skills for students. A focus of study groups led by the principal and curriculum facilitator included building conceptual knowledge, active engagement and effective questioning strategies through the implementation of Explicit Direct Instruction along with the Balanced Literacy Model. Another area of academic focus was on building foundational principles in mathematics through the use of manipulatives, facilitating inquiry based learning, and effective questioning led by the math consultant from the AIMS Corporation. Professional development and teambuilding initiatives allowed teachers and support staff to strengthen the use of best practices and delve deeper in meeting the diverse needs of all students. The students at North Mullins Primary School engaged in activities that support and nurture a love for the Fine Arts through forming the NMP Performing Little Chief Chorus. Students auditioned to become a member of the school's chorus. The performing chorus was composed of one hundred thirty students who love to sing, play instruments, and

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Primary Schools with students like ours
Students (n = 405)			
Percent of students eligible for free- or reduced-price lunch and/or Medicaid-eligible (poverty index)	94.8	Down from 98.2%	N/A
Attendance Rate	94.2	Down from 94.8%	93.4
With disabilities	7.9	Down from 11.4%	10.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students retained	0.7	Down from 3.3%	0.7
Teachers (n = 25)			
Percentage of teachers with advanced degrees	56.0	Down from 68.0%	61.1
Percentage of teachers on continuing contract	76.0	Down from 84.0%	69.7
Teachers returning from previous year	82.9	Down from 91.2%	84.3
Teacher attendance rate	92.8	N/A	95.4
Average teacher salary*	\$45,833	Down 1.2%	\$45,298
Professional development days devoted exclusively to knowledge and skills needed to work with children less than 8 years old/teacher	1.2 days	Down from 3.7 days	13.8 days
Percentage of teacher vacancies for more than 9 weeks	4.0	N/A	2.1
School			
Principal's years at school	2.0	Up from 1.0	2.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 20.7 to 1	20.3 to 1
Prime instructional time	86.0	N/A	87.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	90.8	Down from 97.5%	98.8
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	9.0	N/A	15.9
Number of resources available per student in the school library media center	44.6	N/A	33.3
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.8
District-issued technology devices per teacher	3.0	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$5,449	Down 23.2%	\$7,054
Percent of expenditures for instruction**	66.6	Up from 66.4%	65.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers****Evaluations by Teachers**

	Teachers
Number of surveys returned	22
Percent satisfied with learning environment	68.2
Percent satisfied with social and physical environment	70.8
Percent satisfied with school-home relations	50.0

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	At-Risk
2013	Good	At-Risk
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Types of Accreditation (More than one may apply)

	Not pursuing accreditation
	Conducting a self-study
X	SC Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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